



## Forbes North Public School

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**Newsletter**  
**Term 3, Week 2**  
**27 July 2022**

### YIRADHU MARANG FROM THE PRINCIPAL

Greetings and welcome to week 3 across the Forbes North school community. This week we celebrate Education Week between Monday 1 August and Friday 5 August. Education Week is an annual celebration of New South Wales public education and the achievement of our schools, students, and the public education system. NSW public schools will acknowledge the week under the banner of creating futures and education changing lives as the opportunities available and provided are celebrated across the entire school community. Forbes North joins over 2000 other public schools state-wide, recognising the journey that students and learners take throughout their lives, focusing on how we are creating exciting and boundless futures for our children. From the first days in child-care to post school and tertiary pathways, our education system is preparing young people to be agile thinkers and lifelong learners. We celebrate all types of learning that occurs at all levels across our education system, and we have a shared responsibility in helping to shape the lives and create the future of today's learners. Public education can change the lives of not just our students but also the lives of our teachers, staff, families, and communities. Our community and staff are invited to join the Ed Week 2022 live stream launch here <https://education.nsw.gov.au/public-schools/education-week/ed-week-launch> from 10.00am Monday 1 August and can be watched anytime afterward at the link.

The celebrations in Education Week have a major highlight surrounding an Open Day between 10.00am and 3.30pm on Tuesday 2 August when parents and carers have the opportunity to visit classrooms throughout the day and observe a range of lessons inside and out in the playground. We are looking forward to welcoming our community into the school once again with parents visiting the school site last week for both 100 Days of Kindergarten and NAIDOC Week. Term 3 Week 2 saw a new assembly award system implemented by our Positive Behaviour for Learning (PBL) committee after consultation with the staff and Parents and Citizens Association. Each week when assembly is held there will be 1 student of the week and 1 merit award for each of our 13 classes with the PBL awards being changed to a class of the week for both Infants and Primary which will be represented by new trophies currently being commissioned by Sports Power, Forbes. This change is due to community and staff members stating the amount of assembly awards are too high which is potentially devaluing the entire award system. We hope quality will succeed over quantity and see an improvement as to how assembly awards are perceived. A number of small, yet significant infrastructure tasks are currently completed or being completed with power and ample lighting connected to our maintenance sheds, a dangerous stump removed by Forbes Shire Council at the front gate and the Tasmanian Blue Gum tree at the centre of the school which is unfortunately now structurally at risk will be removed in early August to ensure the safety of our students is maintained in this important area where our students frequent on a daily basis.

Last week saw a tremendous opportunity commence for our primary aged classes with offsite sport a popular and exciting chance to play golf, squash, ultimate frisbee, lawn bowls or spend an hour cycling around the lake. These unique sporting opportunities are another example of our staff going that little bit further to provide unique and interesting sporting opportunities for our kids. A staffing change occurred last week at Forbes North with Danielle Hamilton taking leave until the end of 2022 after being approached and recruited by Boys to the Bush to spend the next 6 months working alongside some of our local disadvantaged youth in Forbes and adding to the already important social service provided by this important organisation in our community. It is difficult to let go a valued member of staff, however the opportunity for Mrs Hamilton is one she was keen to pursue, and she takes on this next chapter in her working life for the next 6 months with full support. The staff and students will notice the absence of Mrs Hamilton as she fills two roles in the school as a classroom teacher and Assistant Principal Curriculum Instruction. She is anticipated to return to the staff development days at Forbes at the end of the school year and resume her current role(s) in 2023.

*Kindest Regards,*  
*Mr David McGaw*  
*Principal*

*I wish to acknowledge Forbes North Public School is located on the ancestral lands of the Wiradjuri nation*

Follow us on social media and follow our journey on  
Facebook and Twitter



This week we celebrate **Education Week**  
Come to the Education Week Open Day and drop in to our classrooms  
and playground between 10.00am and 3.30pm





## Come and work at Forbes North

**SLSO position available for  
IMMEDIATE start-  
3 days a week.**

***Are you passionate about supporting  
students within the classroom?***

Experience is deemed favourable, but not essential. You must be an energetic person who has a collaborative mindset who works well with others. SLSOs primarily guide students within classrooms with the guidance of the classroom teacher.

**Applicants MUST have a valid WWCC.**

For further information,  
please contact the  
Office on (02) 68522187

*If you have previously applied, you will  
need to re-submit your application.*



*How to apply...*

If this interests you and you would like to apply, please send an expression of interest to **Donna McCarthy, Assistant Principal**, of no more than 2 pages. This should outline your experience and your passion for working with children!

**Due Date: Friday, 5th August @4pm.**

**Email: [donna.stibbard1@det.nsw.edu.au](mailto:donna.stibbard1@det.nsw.edu.au)**

## Scholastic Book Sale held in the library this week!





## 5/6K visit the Kitchen and Garden





## Scenes from the playground





## Sport all around Forbes





## Sport all around Forbes





## Forbes North infrastructure projects coming soon



A concerted program of beautification will commence in the second half of 2022 and continue with some pace until the end of 2023 with many projects being initiated, continued, and completed to ensure when anyone visits Forbes North, their first impression is one leading to be nothing short of delighted with the appearance of our school. Currently the foyer and reception area of the school is undergoing a makeover, the front entrance is having dangerous items on the footpath removed, new and more efficient bubblers and taps are planned for the junior and senior toilet blocks, new branding with impressive signage will adorn each corner of the school fence and main entrance to make a bold statement that Forbes North is a school of immense pride. Our library will see new furniture, books, and painting take place, old interactive panels are being removed from the walls of all classrooms, the orchard will be mulched, and the chicken house will be renovated to keep the chooks happy, content, and safe. There is lots to do so let's get on with it.





# Assembly awards





## Assembly awards

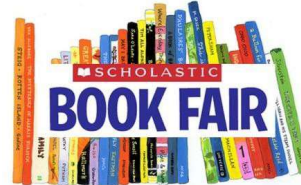




## Book Fair 2022

Calling all bookworms!

Book Fair will run **Monday 1<sup>st</sup> August until Friday 5<sup>th</sup> August.**



**Students** are able to view and purchase their desired books and novelty items in the Library during **Lunch (12:40pm-1:17pm) every day** throughout Education Week. The Book Fair is also in operation from 10am to 3:30pm on Tuesday, 2<sup>nd</sup> August during open classroom hours. Please ensure that your child/ren brings enough **cash** in a **clearly labelled, sealed, envelope** to purchase their desired items.

**Books start from \$5 and novelties start from \$1**

Thank you for supporting our Book Fair! Every purchase benefits our school!

Miss Wighton

| My Wish List   |          |       | Child's Name: _____ |
|--|----------|-------|---------------------|
| Teacher: _____   |          |       | Class: _____        |
| School: _____  |          |       |                     |
| I previewed the books at my Scholastic Book Fair. Here are some of the books that interested me: |          |       |                     |
| TITLE  | LOCATION | PRICE |                     |
|  |          |       |                     |
|  |          |       |                     |
|  |          |       |                     |
|  |          |       |                     |

Parents: If you are unable to attend the Book Fair, please see over for a pre-payment option.

Thank you for supporting our Book Fair! Every purchase benefits our school!

**SCHOLASTIC Book Fairs**



Classes buy during class time **OR** if students bring money on a different day then they can purchase during lunch time, however, no purchasing at recess. Alternatively, parents and caregivers are able to purchase items online using [www.scholastic.com.au/payment](http://www.scholastic.com.au/payment). Please record your receipt number and details of purchase and ensure your child presents this information to collect their purchases at the library. Students are also welcome to visit the Book Fair with their families on Open Day to be held on Tuesday 2 August (10am – 3:30pm) during Education Week.

|             | TUESDAY    | WEDNESDAY               | THURSDAY | FRIDAY   |
|-------------|------------|-------------------------|----------|----------|
| 9:00-10:00  | 1/2C + K6J | 3/4H                    | 4/5G     | 5/6M     |
| 10:00-10:20 |            |                         |          |          |
| 10:20-11:20 | 1/2E       | 3/4P                    | 5/6K     |          |
| 11:20-11:40 | RECESS     | RECESS                  | RECESS   | RECESS   |
| 11:40-12:40 | 1/2M       | 3/4F                    | 5/6Y     |          |
| 12:40-1:20  | LUNCH      | LUNCH                   | LUNCH    | LUNCH    |
| 1:20-2:20   | KG         | JNR<br>SCRIPTURE/ETHICS | KK       | ASSEMBLY |
|             |            | SNR<br>SCRIPTURE/ETHICS |          | SPORT    |

### ICAS assessment

ICAS assessment offers world-class school assessment and academic competitions driving student success. Throughout Term 3 we are providing the mathematics ICAS assessment for all students in year 3-6. Usually, this would attract a fee of \$19.25 per student which the school is covering in 2022.

There is also an opportunity for students in year 3-6 to participate in English and Science. These would be at a cost of \$19.25 per test. A note has been sent home with further details.



The school chooks are in need of more feed.  
If anyone can donate grain that would be much appreciated.





## YEAR 1 AND 2 DUBBO ZOO EXCURSION

As part of the Science, HSIE and English Units Year 1 and Year 2 will be studying this term, we have organised an excursion to the Western Plains Zoo in Dubbo on Tuesday 20<sup>th</sup> September 2022, leaving Forbes North Public School at 7:15am and returning at approximately 4:30pm.

The cost of the excursion for your child is \$40.00, this includes the entry into the zoo and coach travel over and back. Payment can be made at the school office and all need to be received by Monday 5th September.

### Stage 3 Camp Recounts

I loved camp Borambola, we did BMX riding, an initiatives course, archery and so much more. My favourite thing we did was pioneering and orientation. We did activities in two groups, koala and platypus. I was in platypus. In pioneering we had to build a vehicle that we could pull each other in. We had a night show where it was like a fete, we each got into a group and had a stall. I had an arm-wrestling stall where I had to verse customers. Some other stalls were bowling, golf and even a beauty salon where we got our nails painted. For lunch, the first day we had pizza and for dinner we had a roast. My favourite meal was the brekkie on the third and last day, where we had pancakes, cereal and toast. Other things we did were making damper, fencing and circus tricks. On the first night instead of a night show we had night games which are a bunch of small activities like throwing, teamwork and catching. We had our own lodges which we shared with about six people. My favourite part of the whole camp was the activities.

*By Sarah Hayward*

Camp Borambola was super fun, and it was sad when we had to go back to Forbes. We did lots of fun activities like BMX riding. There was a night show, damper making, archery, fencing and many other things! I like pioneering the best. The night show was not what I thought, there were stalls that you had to run with a group of your choice. My stall was arm wrestling and I had to arm wrestle the other kids that wanted to do it. The food there was good, the food we got was pizza, pancakes, pasta, toast, soup, wraps, roast, cereal, burritos and fruit. My favourite meal was definitely the pancakes. The lodges were quite big and had 6 bunk beds. There was lots of room to put your bag and suitcase. We were with our friends in the lodges. I was happy having loads of fun with my best friends. The camp was good and I'm happy I went there. All the activities were fun. I loved going to the camp. The groups were platypus and koala. I was in platypus with my friends. My favourite thing was the activities. They were the best part of it all.

*By Kaylee Woodhouse*

Archery, fencing, circus skills, night shows. Borambola was so much fun, lots of great activities to enjoy and keep you entertained. The cabins were comfy, the food was yummy and the activities were the best. I really enjoyed Borambola, BMX bikes, pioneering, orienteering and damper making! So many fun things to do. Borambola was a great camp, I could go back there again to do even more activities. The conductors taught you how to do all the activities and how to be safe around others. I learnt so many new skills that could help me with other things in life. You can show your family all the skills that you learnt or games that you loved. I couldn't have enjoyed it more. Everyone there had a great time including me. It was in a great location and the weather and atmosphere was fantastic. None of the activities were boring or slow, they were fun and exciting. it was definitely worth the wait.

*By Rachel Bilsborough*



# NSW Health Household and Close Contact Guidelines

## Who do these Guidelines apply to?

These Guidelines apply to household contacts (someone who lives with a person who has tested positive for COVID-19) and close contacts (someone who has been formally notified by NSW Health that they are a close contact). If you are not a household or close contact, but have been exposed to someone with COVID-19, please refer to the [Information for people exposed to COVID-19 factsheet](#).

If you have had confirmed COVID-19 in the last 4 weeks, you do not have to comply with these Guidelines if you become a household or close contact.

You do not have to comply with the requirements below if you have not been in contact with the person who tested positive to COVID-19 while they were infectious. People are infectious from either 48 hours before they have symptoms, or if they do not have symptoms, from 48 hours before they test positive. You may have had no contact because you were away from home, or you were effectively isolating from them (e.g. they live in a granny flat or other separate area of your home.)

## What do I have to do?

If you do not have any symptoms, you do not need to self-isolate, but you should be aware that you are at increased risk of COVID-19 and need to take steps to protect people around you. You must follow these Guidelines for 7 days from the last time someone in your household tested positive for COVID-19, or as otherwise directed by NSW Health if you are a close contact.

- If you have or develop symptoms, you must self-isolate and get tested for COVID-19. If your test result is positive, you must follow the [testing positive to COVID-19 and managing COVID-19 safely at home](#) advice. If your test result is negative, stay home until you do not have any symptoms.
- Do not visit high-risk settings (healthcare, aged care, disability care or correctional facilities) unless you require care yourself, or there are exceptional circumstances and you have obtained the permission of the facility to visit (e.g. end of life visits).
- Work or study from home where practicable. You must seek approval from your employer or education facility before returning to work or school if you cannot work or study from home. Your employer will undertake a risk assessment before you can return to the workplace or education setting.
- If you are over 12 years of age you must wear a mask when you are in an indoor setting that is not your own home, including workplaces and tertiary education settings. School settings may have their own guidance for students which should be followed. You may remove your mask in circumstances as set out in Clause 7 of the [Public Health \(COVID-19 General\) Order 2022](#) (for example, if you have a physical or mental health condition or disability that makes wearing a mask unsuitable, or if you are eating or drinking). A summary of these reasons can be found [here](#).
- Masks are also encouraged in your home to reduce the risk of transmission in your household.
- Avoid contact with people at high risk of severe illness, where possible.
- Avoid large or crowded indoor gatherings where you will be in contact with groups of people that you don't live with, where possible.
- Where practicable, undertake a rapid antigen test if you need to attend an indoor gathering with people you don't live with, including your workplace or school, even if you do not have symptoms.



## Why is this important?

Households are one of the highest risk settings for spreading COVID-19. After being exposed to someone with COVID-19 you are at risk of illness for 14 days. Most people who develop COVID-19 will get symptoms in the first 7 days, however some people will develop symptoms between day 7 and 14.

While you are legally required to follow these Guidelines for 7 days, it is recommended that you continue to monitor for symptoms and take precautions for 14 days to help protect yourself and others from COVID-19. This is particularly important if you or someone you know is at increased risk of severe illness from COVID-19.

## Can I go to work or school?

Where practicable, you should work or study from home to help reduce the spread of COVID-19.

While you do not have to self-isolate, you may only return to work or school after you have notified your workplace or education facility that you are a household contact or a close contact. Your employer or educational facility must approve your return to work/school and may ask you to take additional precautions to reduce the risk of transmission.

You must wear a mask when you are in an indoor setting that is not your own home, including workplaces and tertiary education settings. Please follow the guidance for schools and early childhood education settings.

Before you return to work or school it is strongly recommended that you have a COVID-19 test. This is particularly important if you work in healthcare, aged care, disability care and correctional facilities.

If you are not employed by a high-risk setting, but sometimes go to them for work (e.g. occasional contracted service provider), you should consider if it is critical before you attend, and gain permission from the facility before entering. This does not include emergency services.

Health care workers in hospital settings should refer to [Managing healthcare worker exposures](#) for additional information. Additional information is also available for [health practitioners in non-hospital settings](#). Workers in residential aged care and disability care settings must refer to the [Advice to Residential Aged Care Facilities](#) and [Advice to Residential Disability Care Facilities](#) respectively.

## How can I protect people at high risk of COVID-19?

As a household contact you are at high risk of developing COVID-19 for at least 14 days since the person in your house tested positive to COVID-19. You should carefully think about the risk that you could infect vulnerable people.

All household contacts **must not visit high risk settings** (aged care, healthcare, disability care and correctional facilities) for at least 7 days after the last person in their house had a positive COVID-19 test. If there are extenuating compassionate reasons for visiting a high-risk setting (e.g. end of life) and you do not have symptoms of COVID-19, you should contact the facility to discuss if this can be safely arranged. Between day 7 and 14, you should limit visiting high risk settings to further reduce the risk of spreading COVID-19.

These restrictions do not apply to household or close contacts who require medical care, aged care or disability care services for themselves. Where possible, call ahead to notify the facility that you are a household contact or a close contact so that they can manage the risk to staff, patients, residents and clients.

Wherever possible, avoid contact with people at higher risk of severe illness as listed below. Where contact is unavoidable, take extra precautions like wearing a mask, doing a rapid antigen test before visiting, and holding the visit in an outdoor or well-ventilated area.



### Who is at higher risk of severe illness?

- People aged 60 years and older
- Pregnant women
- Aboriginal, Torres Strait Islander and Pacific Islander people (from age 35 years and over)
- People with obesity, diabetes, serious cardiovascular disease, chronic lung disease (including severe asthma requiring hospitalisation the last 12 months), severe chronic liver or kidney disease, active cancer or who are immunocompromised
- Some people with a disability including those with a disability that affects their lungs, heart or immune system
- Residents of aged care and disability care facilities
- People aged 18 years and older who are unvaccinated
- Older age is a risk factor for severe illness, particularly when combined with significant underlying health conditions

### For more information please see:

- [What COVID-19 test should I do?](#)
- [NSW Health COVID-19 Self-Isolation Guideline](#)

### Penalties

It is an offence to not comply with a Public Health Order. Penalties can apply to individuals and corporations. Additional on the spot fines can also apply.

### Help in your language

If you need an interpreter, please contact the Translating and Interpreting Service (TIS) National on 131 450. This service is free and confidential.





# Compulsory school attendance

## | Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

### The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)



Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

### My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- **Application to the Children's Court – Compulsory Schooling Order**

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.



# Days missed = years lost


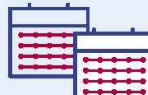
A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

**1** day per fortnight  
 = **4** weeks  = Over **1** year missed

**1** day per week  
 = **8** weeks  = Over **2.5** years missed

## More information

Further Information regarding school attendance can be obtained from the following websites:

### Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

### The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.





Forbes Rotary Ipomoea



# Market

*25 stalls possibly more*

Saturday

# 13<sup>th</sup> AUGUST

# Lions Park


8am -12.30pm

Ph 0413274735 to book a stall

Rotary information stall, plants and raffle , hot breakfast available from Rotary breakie van.

Hand crafted clothing and crafts, books, home grown produce and plants ,hens for purchase, local home- made cooking and preserves, vintage items, jewellery and gift items, soaps and candles



| Term 3 2022 |  |  |  |  |  |                  |
|-------------|--|--|--|--|--|------------------|
| 3           | <b>1 AUGUST</b><br> | <b>2 AUGUST</b><br>Open Classrooms<br>10-3:30pm    | <b>3 AUGUST</b>  | <b>4 AUGUST</b>                                    | <b>5 AUGUST</b><br>Book Club orders + payments due<br><b>Jeans 4 Genes</b>   | <b>6/7 AUG</b>   |
| 4           | <b>8 AUGUST</b><br>Winter Walk to School Week<br>Boys Touch Knockout Game                            | <b>9 AUGUST</b>                                    | <b>10 AUGUST</b>   | <b>11 AUGUST</b>                                   | <b>12 AUGUST</b><br>Elective Sport<br>Yrs 3-6 11.30-12.45<br>LPSSA Athletics<br>Carnival @ Parkes  | <b>13/14 AUG</b> |
| 5           | <b>15 AUGUST</b><br>National Science Week<br>P&C Meeting 5:30pm<br>Venue: School Library             | <b>16 AUGUST</b><br>NSW PSSA Soccer Carnival Day 1 | <b>17 AUGUST</b><br>NSW PSSA Soccer Carnival Day 2<br>School Eco Day | <b>18 AUGUST</b><br>NSW PSSA Soccer Carnival Day 3 | <b>19 AUGUST</b>   | <b>20/21 AUG</b> |
| 6           | <b>22 AUGUST</b><br>Years 3 & 4 excursion to Wellington Caves<br>SCHOOL PERFORMANCE                  | <b>23 AUGUST</b>                                   | <b>24 AUGUST</b>   | <b>25 AUGUST</b>                                   | <b>26 AUGUST</b><br>Elective Sport<br>Yrs 3-6 11.30-12.45  | <b>27/28 AUG</b> |
| 7           | <b>29 AUGUST</b>   | <b>30 AUGUST</b><br>Jnr AECG Meeting               | <b>31 AUGUST</b><br>AECG Meeting                                     | <b>1 SEPTEMBER</b>                                 | <b>2 SEPTEMBER</b>   | <b>3/4 SEP</b>   |
| 8           | <b>5 SEPTEMBER</b><br><i>Year 1 &amp; 2 excursion payment due</i>                                    | <b>6 SEPTEMBER</b><br>2LVR radio program           | <b>7 SEPTEMBER</b>   | <b>8 SEPTEMBER</b>                                 | <b>9 SEPTEMBER</b> <ul style="list-style-type: none"> <li>Elective Sport<br/>Yrs 3-6 11.30-12.45</li> <li>WSSA Athletics<br/>Dubbo</li> <li>Forbes Show</li> </ul> | <b>10/11 SEP</b> |
| 9           | <b>12 SEPTEMBER</b>  | <b>13 SEPTEMBER</b>                                | <b>14 SEPTEMBER</b>  | <b>15 SEPTEMBER</b>                                | <b>16 SEPTEMBER</b>  | <b>17/18 SEP</b> |
| 10          | <b>19 SEPTEMBER</b>  | <b>20 SEPTEMBER</b><br>Year 1 & 2<br>zoo excursion | <b>21 SEPTEMBER</b>  | <b>22 SEPTEMBER</b>                                | <b>23 SEPTEMBER</b><br>Elective Sport<br>Yrs 3-6 11.30-12.45<br>Term 3 ends  | <b>24/25 SEP</b> |