

Forbes North Public School Newsletter

September 10th, 2019 Week 8, Term 3

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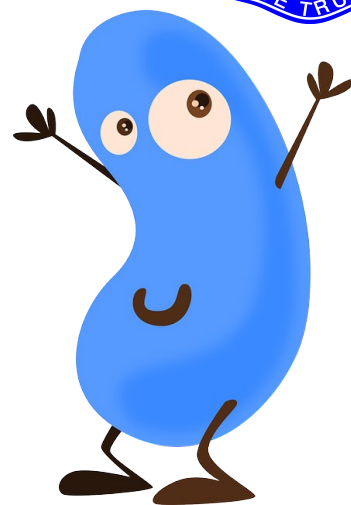
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Jelly Bean Day

TOMORROW



We will be holding a Jelly Bean Day to raise money for the Year 6 farewell on Wednesday 11th September, Week 8. Students are asked to wear their allocated class colour and bring in a gold coin donation. Buddy classes will match colours. A jelly bean guessing competition will be held for two weeks starting Wednesday week 6 and will be announced on the day. Guesses will cost 50c each. On the day there will also be a cake stall.

| <u>Classes</u> | <u>Colours</u> |
|----------------|----------------|
| KW & 4J | Pink |
| KK & 3J & 4/5F | Green |
| 1C & 5/6P | Purple |
| 1O & 3/4K | Orange |
| 2N & 5/6M | Red |
| 2O & 5/6Y | Blue |

Year 6 Cake Stall



The Year 6 fundraising committee will be holding a cake stall on Wednesday 11th September (Jelly Bean Day) out the front of our school kitchen at recess. All cakes will be \$1.00 with all funds raised going to the Year 6 farewell

LAST CHANCE!

This is the last week for interested parties to access and complete the Information Technology Survey we are currently running. Please take the time to give your views on these important issues.

To access the survey from the website, go to www.forbesnth-p.schools.nsw.gov.au and click on the news article "Information Technology Survey". The link is in the article.

To access via Facebook, go to www.facebook.com/ForbesNorthPublicSchool and click on the link that has been re-posted today.

Please note, the survey closes at 4:00pm this Friday 13th September.

FORBES SHOW



There may have been four seasons in one weekend however that certainly did not dampen the enthusiasm of Forbes North students, staff and parents. Our school display in the commercial pavilion was in a different place this year. There was enough space to showcase the many and varied activities undertaken by Forbes North students. Our dance troupe were able to dance in the sunshine for their parents and the show goers. The children were able to go and see the school exhibits after they had performed which was great.

20 students entered craftwork in the sewing section of the show and this helped make the section look colourful and gave the children the chance to have their work on display. There were over 150 school entries in the floral art section with children in both primary and infant grades making vegetable necklaces and floral saucers.

Mrs Bilsborough assisted some students with the making of car models for a section in the

vegetable section. There was every possible vehicle made from carrot dragsters to Cinderella pumpkin coaches. The 15 veggie cars cheered the vegetable section.

Our school vegetable garden and orchard provided many successful entries in the fruit and veg section. It certainly was fun walking through the school art section looking at the variety of school art from all the Forbes schools is really great. A huge thank you to Mrs Nixon for all your hard work!! We couldn't do it without you.





FROM THE PRINCIPAL.....

Forbes Shire Council have been in contact with us at Forbes North to indicate that their Council Rangers will be cracking down on vehicles that are not parking correctly in school zones. Of particular focus will be vehicles that are parked too close to the pedestrian crossing in Facey Street and any that are parked in contravention of the signs displayed in Facey, Thomson and Paterson Streets.

Council have provided us with brochures that explain parking and traffic rules in school zones. You can pick one of these up from the school office, or access one through the school's Facebook page.

Have a great week!

Steve McAlister
Principal

Please see Mrs Henry on the date or before,
if students have difficulty attending any of these dates.

| Dates for ICAS Examinations | | |
|-----------------------------|-------------------------|----------------|
| ICAS Writing | Monday, 9 September | 9.30am-11.00am |
| ICAS Spelling Bee | Wednesday, 11 September | 9.30am-11.00am |
| ICAS English | Tuesday, 17 September | 9.30am-11.00am |
| ICAS Mathematics | Friday, 20 September | 9.30am-11.00am |

Dance Troupe

The Forbes North Dance Troupes performed at the Forbes Show last Friday. The senior dance troupe performed their energetic routine to 'Downtown Shutdown' and the juniors put on a bubbly performance to 'I'm Blue'. The students performed to a large crowd in front of the grandstand with big smiles. Thank you to the families who came down to support us! It was lovely to see so many of our school community down there watching! The dance troupe's next performance will be at NAIDOC day in Week 9 on Wednesday 18th September.



Launching Rocket Learners



Our next session is Numeracy at school and will be held this Friday 13th September. If you would like to attend you can still join in!

Please contact the school to let us know to save you a seat, or a spot at child minding.

Mrs Henry and Mrs Hoey



NAIDOC



This year's NAIDOC theme is *'Voice Treaty Truth!'* NAIDOC celebrations will commence Monday 16th September and conclude Friday 20th September.

Following is a rundown on what our school will be attending:

Monday 16th September will kick off the start to our NAIDOC week long celebrations, 10am-2pm Years 5 and 6 will be transported to the Dreaming Centre for the Opening Ceremony where there are lots of fun activities planned for the children to do.

Wednesday 18th September will be the official ceremony where children from Year 3 to Year 6 will march from Cross Street at 10am to Victoria Park where there will be traditional performances, games, arts and craft, awards and stalls.

Thursday 19th September children in Kinder, Year 1 and Year 2 will walk to the pre-school to join their celebrations from 10.30am -12.30pm.

Friday 20th September our school will be doing Aboriginal games for sports. Closing ceremony will be at the Dreaming Centre from 4pm-7pm where there will be a slideshow of photos taken during the week, everyone is welcome to attend this along with all the other celebrations during the week!

| FORBES NORTH PS - Term 3 2019 | | | | | | |
|---|---|--|---|--|---|---------------|
| Term 3 | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT/SUN |
| 8 | 9 SEPT | 10 SEPT Dubbo Zoo Excursion – Stage 1 | 11 SEPT Jelly Bean Day ICAS Spelling Bee | 12 SEPT ICON Assembly From 12:50pm | 13 SEPT Rocket Learners – Parent Session NRL Clinic 3-6 Western Area Athletics Preschool Visit to Kindergarten | 14/15 SEPT |
| 9 | 16 SEPT NAIDOC WEEK Opening Ceremony | 17 SEPT NAIDOC WEEK YR 6 TRANSITION FHS ICAS English | 18 SEPT NAIDOC WEEK Celebrations | 19 SEPT NAIDOC WEEK Activities Girls League Tag Gala Day | 20 SEPT NAIDOC WEEK NRL Clinic 3-6 ICAS Maths | 21/22 SEPT |
| 10 | 23 SEPT WENBAN Spelling Competition FPS | 24 SEPT Junior AECG | 25 SEPT Learning Ladder Visit KK & KW AECG Meeting | 26 SEPT | 27 SEPT Rocket Learners- Parent Session Last day of term | 28/29 SEPT |
| School Holidays – Monday 30 th September – Friday 11 th October | | | | | | |
| Term 4 | | | | | | |
| 1 | 14 OCT STUDENTS RETURN TO SCHOOL | 15 OCT | 16 OCT | 17 OCT | 18 OCT | 19/20 OCT |

The Tell Them From Me parent survey - Partners in Learning (Term 3, 2019)

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 3 September and 25 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>. To access the survey for our school go to: <http://nsw.tellthemfromme.com/cttb5>



3/4K are on Day 2:

Number Visuals from the numeracy program B.I.N.

This lesson is based around the students learning how to visualise numbers. Maths learning is best when we have opportunities between pictures and numbers. It's good to draw and to try to understand mathematics visually. 3/4K are creating their own visualization for numbers to 1-20.



PBL FOCUS – We co-operate with others and use positive language

Class lessons this week will focus on working together to resolve any issues by using language in a positive manner.

Our celebrations tally has been updated.



What will the next Celebration be?



Tallies

| Extended Recess | Play at Nelson Park | Open Playground | PJ Onesie Day |
|-----------------|---------------------|-----------------|---------------|
| 672 | 23 | 51 | 752 |

• STUDENT AWARDS WEEK 7, TERM 3

| Class | Student of the Week | PBL Award | Merit Award |
|-------|---------------------|--------------------|--|
| KK | Rachel Inches | Freya Dumbrell | McKinley Newell Daniel Gillman |
| KW | Jaiden Hartwig | Sophia Kilner | Tyson Karaitiana-Halls Sasha McCarthy |
| 1C | Flyn Collits | Will Spence | Harmonee Johnson Arabella Myers |
| 1O | Lexie Finn | Nate Markwort | Shakira Dukes Isabel Pearce |
| 2N | Lucia Bilsborough | Charlize Griffiths | Tyler O'Malley Braxton Johansson |
| 2O | Jackson Markwort | Charlie Bridge | Jordy Shaw Rylah McLachlan |
| 3/4K | Wade Barter | Aidan Campbell | Rhys Knight Will Constable |
| 3J | Jackson Kalisch | Kobi McKeown | Ace Hancock Nevada Karaitiana |
| 4/5F | Angus Carpenter | George Finn | Sienna O'Malley Noah Skinner |
| 4J | Kaily West | Jack Karaitiana | Jessica Edmonds Ethan Ray |
| 5/6M | Phoebe Walker | Logan Harvey | Kadan Buckmaster Emma Mitchell-Mellon |
| 5/6P | Tyrell West | Charlotte Markwort | Connor Goodall Lara Stevenson |
| 5/6Y | Olly Flick | Savannah Spice | Konnor Coleman Lochlain Farrelly |

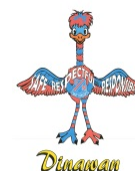


Library
Roxanne Taylor



Kitchen
Skye Saville

PBL focus
using good manners
and being polite.





Tell Them From Me parent survey

Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

| | | |
|------------------------------------|----------------------------------|----------------------------------|
| Parents feel welcome | Parents are informed | Parents support learning at home |
| School supports positive behaviour | Safety | Inclusion |
| Communication preferences | Parents' participation at school | School supports learning |

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.

WEEK 3 TERM 4

PERFORMANCE – Wednesday 30th October 2019

Stimulate those young minds with these genuinely amazing illusions.

How is that possible?



In these days of pre-recorded, flat screen visual entertainment where everything is possible, Alan challenges his audience, right before their eyes with illusions that get their young brain cells working, trying to work out what actually happened in the seemingly impossible illusions they witness.

Add to this, lashings of humor, a nautical theme, one wise cracking Toucan and Alan's many years of experience in children's entertainment and you have over 50 minutes of great children's theatre.

Far from being just a magic show, Heave Ho Off We Go is a theatrical experience in the tradition of the English vaudeville shows of the late 19th and early 20th centuries. Like those shows of old, Alan follows a magic segment with a juggling routine and follows that with one of his many ventriloquist dolls. One of these is the loveable remote controlled Toucan, which no longer has to be operated on the ventriloquist's arm.

Heave Ho Off We Go is illusions, juggling, ventriloquism and loads and loads of laughs

Note: *Students who have paid the voluntary school contribution fees do not need to pay to attend. For students who have not paid the VSC but would like to attend the performance it is a set fee of \$5.00 and MUST be paid by Monday 28th October.*

