

# Forbes North Public School Newsletter

September 3rd, 2019 Week 7, Term 3

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**Don't forget...**



**This Thursday!**

Students have been working hard to create beautiful art to enter at the Forbes Show.



# JELLY BEAN DAY

We will be holding a Jelly Bean Day to raise money for the Year 6 farewell on Wednesday 11th September, Week 8. Students are asked to wear their allocated class colour and bring in a gold coin donation. Buddy classes will match colours. A jelly bean guessing competition will be held for two weeks starting Wednesday week 6 and will be announced on the day. Guesses will cost 50c each. On the day there will also be a cake stall.

| <u>Classes</u> | <u>Colours</u> |
|----------------|----------------|
| KW & 4J        | Pink           |
| KK & 3J & 4/5F | Green          |
| 1C & 5/6P      | Purple         |
| 1O & 3/4K      | Orange         |
| 2N & 5/6M      | Red            |
| 2O & 5/6Y      | Blue           |

FROM THE PRINCIPAL.....

## URGENT REMINDER

Last week I mentioned the survey that is currently open regarding access to Information and Communication Technology (ICT) devices for students at school. It is very important that we get parent and carer opinions on this and we urge you to complete the survey ***even if you have not taken part in the Making IT Happen program.***

The more responses we receive the more informed we will be when it comes to deciding our best way forward in this area. ***Over the past week we have had only 17 responses.*** The survey should only take 5-10 minutes to complete and it is accessible from our school website and our Facebook page. The survey can be completed on computer, tablet or smartphone.

To access the survey from the website, go to [www.forbesnth-p.schools.nsw.gov.au](http://www.forbesnth-p.schools.nsw.gov.au) and click on the news article "Information Technology Survey". The link is in the article.

To access via Facebook, go to [www.facebook.com/ForbesNorthPublicSchool](https://www.facebook.com/ForbesNorthPublicSchool) and click on the link that has been re-posted today.

Please note, the survey closes at 4:00pm on Friday 13<sup>th</sup> September.

This survey is separate to the *Partners in Learning* survey mentioned elsewhere in this newsletter.

Have a great week!

Steve McAlister  
Principal



## Year 6 Cake Stall

The Year 6 fundraising committee will be holding a cake stall on Wednesday 11<sup>th</sup> September (Jelly Bean Day) out the front of our school kitchen at recess. All cakes will be \$1.00 with all funds raised going to the Year 6 farewell.



**PBL FOCUS** – We use good manners and be polite.

Class lessons this week will focus on making sure students are being polite to one another and using manners at all times.

Our celebrations tally has been updated. We have two new celebrations. We will be having our Gel Pen for a day celebration at the teachers discretion by the end of week 7 and crazy hair day will be Thursday Week 7.



**What will the next celebration be?**



**Tallies**

| Extended Recess | Play at Nelson Park | Open playground | PJ Onesie Day |
|-----------------|---------------------|-----------------|---------------|
| 640             | 0                   | 1               | 732           |

### Forbes Show

The senior and infants dance troupes will be performing at the Forbes Show, Friday Week 7. Children will be travelling by bus to and from the showground. They will be leaving at 12.30pm, performing at 1pm and returning to school at approximately 2.15pm. There is no cost involved in this excursion. All students need to come to school in full school uniform. Infant's troupe need to bring black tights and a blue shirt. The senior troupe will receive their costume at school. We would love if any family or friends were able to attend and watch our dancers' perform. If you have any questions please contact the school

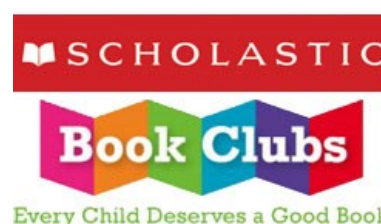
Thank you  
Mrs Welsh

**Thank  
You!**

A huge thank you to Mrs Bilsborough for all your hard work organising the Father's Day Stall, we appreciate you!

### **REMINDER**

**Book Club is due by  
Friday 13<sup>th</sup> September (week 8)**





## Daniel Morcombe Child Safety Curriculum

Throughout this term, our school will be implementing the *Daniel Morcombe Child Safety Curriculum* with students across K-6. The curriculum is based on principles of best practice in child safety education and centres around three key messages: **Recognise, React** and **Report**. Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.

For the remainder of the term all students will be learning about private body parts and body ownership. The lessons will introduce a range of ideas, all delivered in a way that's fully age-appropriate. These include:

- "Appropriate" and "inappropriate" touching
- Your child's right to say no to things that make them feel upset or uncomfortable
- Naming parts of the body
- Who your child can turn to if they ever feel upset or worried.

Child Safety is part of the mandatory PDHPE teachings. If you do not wish for your child to be involved in these lessons please contact the office.



What great book worms we have in our school! Congratulations to Tyler O'Malley, Sienna O'Malley, Amber Hodge, Maddison Hartwig, Ashton Wright, Harmony Pout, Sophie Nash, Zara Paradowski, Luke Bilsborough, Oliver Walker, Zoe Bilsborough, Zac G, Eli Bilsborough, Lacey Osborne, Philip Klingner, Harper O'Malley and Alli Hodge who have all completed the Premier's Reading Challenge. Overall 63 students completed the challenge, which is an awesome effort. **Well done everyone!!!**



### Zoo Souvenirs

Just a reminder for students to return the form and money by Friday 6th September if they are wanting to buy zoo souvenirs. No student will be able to buy souvenirs at the zoo on the Tuesday.



### Stage 1 excursion - Dubbo Zoo

A note will be going home later this week with more information about the zoo and what the students will need to bring to the zoo. We will be departing the school at 7:00am sharp - so students will need to be at the school at 6:45am. The students will be arriving back at school at approximately 5:00pm. If you have any questions or concerns please speak to Mrs O'Brien.

Thanks Mrs O'Brien

## • STUDENT AWARDS WEEK 6, TERM 3

| Class | Student of the Week  | PBL Award                | Merit Award                          |
|-------|----------------------|--------------------------|--------------------------------------|
| KK    | Charlotte McClenahan | Chelsea Ray              | Zac Dunn<br>Lachlan Hoey             |
| KW    | Rylan Gunn           | Maddie Hartwig           | Benji Massurit<br>Braxton McNeill    |
| 1C    | Harper O'Malley      | Eli Bilsborough          | Jaxen Gilchrist<br>Flynn Collits     |
| 1O    | Rubi Merritt         | Matilda McClenahan       | Oliver Mellon<br>Ashtyn Wright       |
| 2N    | Leelan Graham        | Gabriel Armstrong-Barnes | Benjamin Hodges<br>Kyreeka Griffiths |
| 2O    | Isabella Spice       | Braxton Hopkins          | Aubrey Loomes<br>Jharal Biggs-Baxter |
| 3/4K  | Hunter Markwort      | Destiny Pout             | Laila Hartwig<br>Rhys Knight         |
| 3J    | Vicky Pearce         | Matilda Yavion           | Dylan Britton<br>Elijah Griffiths    |
| 4/5F  | Lacey Osborne        | Timmy Duke               | Nevaeh Spice<br>Riley Smith          |
| 4J    | Drew Barter          | Roxanne Taylor           | Tallara Antram<br>Jaydrien Mores     |
| 5/6M  | Grace Godden         | Katana Mahoney           | Matty Merritt<br>Sophie Nash         |
| 5/6P  | T'Kaya Johansson     | Sarah Herford            | Brad Robinson                        |
| 5/6Y  | Stuart Cuskelly      | Ashton Johnson           | Latrell Griffiths<br>Oliver Walker   |



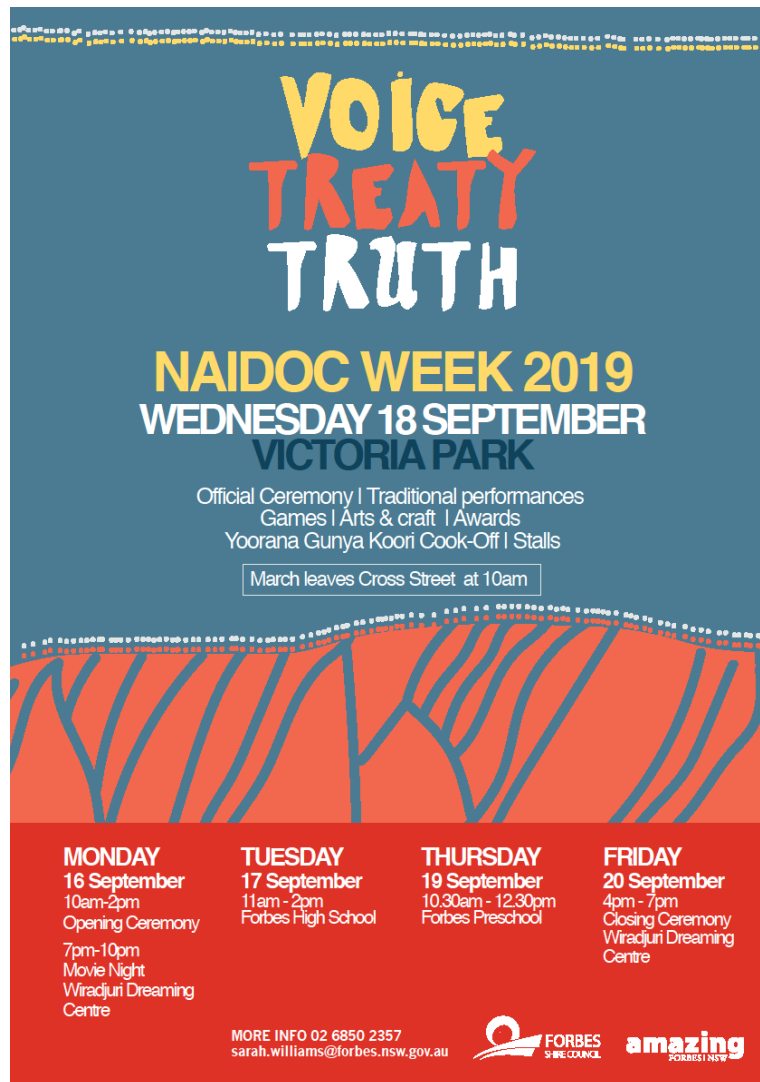
Library  
Lillian Scott



Kitchen  
Riley Thomas

**PBL focus**  
using good manners  
and being polite.





## NAIDOC

This year's NAIDOC theme is ***'Voice Treaty Truth!'*** NAIDOC celebrations will commence Monday 16th September and conclude Friday 20th September.

Following is a rundown on what our school will be attending:

**Monday 16th September** will kick off the start to our NAIDOC week long celebrations, 10am-2pm Years 5 and 6 will be transported to the Dreaming Centre for the Opening Ceremony where there are lots of fun activities planned for the children to do.

**Wednesday 18th September** will be the official ceremony where children from Year 3 to Year 6 will march from Cross Street at 10am to Victoria Park where there will be traditional performances, games, arts and craft, awards and stalls.

**Thursday 19th September** children in Kinder, Year 1 and Year 2 will walk to the pre-school to join their celebrations from 10.30am -12.30pm.

**Friday 20th September** our school will be doing Aboriginal games for sports.

Closing ceremony will be at the Dreaming Centre from 4pm-7pm where there will be a slideshow of photos taken during the week, everyone is welcome to attend this along with all the other celebrations during the week!

### **The Tell Them From Me student survey (Term 3, 2019)**

Forbes North Public School, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 6 September and 25 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Thursday, 5<sup>th</sup> September**. Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

### **The Tell Them From Me parent survey - Partners in Learning (Term 3, 2019)**

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 3 September and 25 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>. To access the survey for our school go to: <http://nsw.tellthemfromme.com/cttb5>

### **Woolworths Return and Earn**

At Forbes North we are focussing on being more environmentally friendly. It is our goal to raise money through Woolworths Return and Earn at the same time making our school more eco-friendly. We are looking for donations of cans, bottles and poppers to go towards our fundraising. With your help we will be able to achieve our goal of raising \$700. Thank you to Mrs Karen Knight for collecting and processing cans and bottles on a weekly basis. So far we have raised \$299.10!!



| FORBES NORTH PS - Term 3 2019   |  |   |  |  |  |               |
|---|--|---|--|--|--|---------------|
| Term 3  | MONDAY   | TUESDAY   | WEDNESDAY                                      | THURSDAY   | FRIDAY   | SAT/SUN       |
| 7   | 2 SEPT   | 3 SEPT  | 4 SEPT<br>YR 6 TRANSITION<br>FHS               | 5 SEPT<br><b>CRAZY HAIR DAY</b>  | 6 SEPT<br><b>NRL Clinic 3-6</b>  | 07/08<br>SEPT |
| 8   | 9 SEPT   | 10 SEPT<br><b>Dubbo Zoo<br/>Excursion – Stage 1</b>       | 11 SEPT  | 12 SEPT<br>ICON Assembly<br>From 12:50pm                                       | 13 SEPT<br>Rocket Learners –<br>Parent Session<br><b>NRL Clinic 3-6<br/>Western Area<br/>Athletics</b> | 14/15<br>SEPT |
| 9   | 16 SEPT<br><b>NAIDOC WEEK<br/>Opening Ceremony</b> | 17 SEPT<br><b>NAIDOC WEEK<br/>YR 6 TRANSITION<br/>FHS</b> | 18 SEPT<br><b>NAIDOC WEEK<br/>Celebrations</b> | 19 SEPT<br><b>NAIDOC WEEK<br/>Activities<br/>Girls League Tag<br/>Gala Day</b> | 20 SEPT<br><b>NAIDOC WEEK<br/>NRL Clinic 3-6</b>   | 21/22<br>SEPT |
| 10  | 23 SEPT<br>WENBAN Spelling<br>Competition FPS      | 24 SEPT   | 25 SEPT<br>Learning Ladder<br>Visit KK & KW    | 26 SEPT  | 27 SEPT<br>Rocket Learners-<br>Parent Session<br>Last day of term                                      | 28/29<br>SEPT |
| School Holidays – Monday 30 <sup>th</sup> September – Friday 11 <sup>th</sup> October |  |   |  |  |  |               |
| Term 4  |  |   |  |  |  |               |
| 1   | 14 OCT<br><b>STUDENTS RETURN<br/>TO SCHOOL</b>     | 15 OCT  | 16 OCT   | 17 OCT   | 18 OCT   | 19/20<br>OCT  |



**Thank you for supporting our Father's Day Stall this year!** We hope all the Dad's, Pop's and special people enjoyed the presents you picked out for them. We raised \$1348.15, plus our fabulous Year 6's who did the gift wrapping raised \$111 to go towards their graduation dinner! Thanks also to our helpers on the day and those that donated items, Lin Samson, Lucy Pearce, Maree Yapp, and Mrs O'Brien. Kate Bilsborough.



### Lions Club Donation

Mr Ian Gilchrist from the Forbes and District Lions Club presented a big cheque for \$500 to help with the cost of our new lap top trolley. Our Parliamentarians accepted the cheque on behalf of the P&C. Thank you to the member of the Forbes Lions Club for their kind donation.

Maree Yapp  
P&C President



## **PRIMARY ETHICS**

Primary Ethics will be losing a teacher at the end of Term 3. I have tried to recruit more volunteers for months now with no success. Ethics will not be able to continue in all stages next term, as a result of only having 3 teachers. A letter will be sent home soon to those children for whom Ethics will not continue.

Ethics is run by volunteers and without them, we will not be able to provide the service to your children.

If you would like to volunteer to help us keep Ethics available for your child, please contact me on

[forbesprimaryethics@gmail.com](mailto:forbesprimaryethics@gmail.com)

Tricia Bolton

Forbes PE Coordinator

### Dates for ICAS Examinations

|                           |                         |                |
|---------------------------|-------------------------|----------------|
| ICAS Digital Technologies | Tuesday, 3 September    | 9.30am-11.00am |
| ICAS Science              | Friday, 6 September     | 9.30am-11.00am |
| ICAS Writing              | Monday, 9 September     | 9.30am-11.00am |
| ICAS Spelling Bee         | Wednesday, 11 September | 9.30am-11.00am |
| ICAS English              | Tuesday, 17 September   | 9.30am-11.00am |
| ICAS Mathematics          | Friday, 20 September    | 9.30am-11.00am |

- Please see Mrs Henry on the date or before, if students have difficulty attending any of these dates.



*Pictured above: Tom Greenhill, Charlie Pearce and Ethan Ray sitting their ICAS exam with Mrs Henry.*



# *Tell Them From Me* parent survey

## Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

### 1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

### 2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

|                                    |                                  |                                  |
|------------------------------------|----------------------------------|----------------------------------|
| Parents feel welcome               | Parents are informed             | Parents support learning at home |
| School supports positive behaviour | Safety                           | Inclusion                        |
| Communication preferences          | Parents' participation at school | School supports learning         |

### 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

### 4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

### 5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

### 6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You can complete the surveys on desktop computers, laptops, ipads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.

# WEEK 3 TERM 4

PERFORMANCE – Wednesday 30<sup>th</sup> October 2019

Stimulate those young minds with these genuinely amazing illusions.

How is that possible?



In these days of pre-recorded, flat screen visual entertainment where everything is possible, Alan challenges his audience, right before their eyes with illusions that get their young brain cells working, trying to work out what actually happened in the seemingly impossible illusions they witness.

Add to this, lashings of humor, a nautical theme, one wise cracking Toucan and Alan's many years of experience in children's entertainment and you have over 50 minutes of great children's theatre.

Far from being just a magic show, Heave Ho Off We Go is a theatrical experience in the tradition of the English vaudeville shows of the late 19th and early 20th centuries. Like those shows of old, Alan follows a magic segment with a juggling routine and follows that with one of his many ventriloquist dolls. One of these is the loveable remote controlled Toucan, which no longer has to be operated on the ventriloquist's arm.

Heave Ho Off We Go is illusions, juggling, ventriloquism and loads and loads of laughs

**Note:** *Students who have paid the voluntary school contribution fees do not need to pay to attend. For students who have not paid the VSC but would like to attend the performance it is a set fee of \$5.00 and **MUST** be paid by Monday 28<sup>th</sup> October.*





# FORBES Toy Library

now at the  
Youth + Community Centre!  
(next to the Heated Pool)

open saturdays during school terms  
9.30am - 11.30am

*Borrow, don't buy! \$40 annual membership for access to hundreds of toys!*



@forbestoylibrary

forbestoylibrary@gmail.com



# *Support for enrolling in Early Childhood Services and Development for children Birth to Five years.*

Are you looking to send your child to childcare or  
to preschool?

Need support and assistance enrolling and going  
to look at the centres?

Would you like one on one support with your child  
to improve their development?

**If you would like support or assistance to help enrol your child in an early childhood program or start a play session with Madi to help your child's development, please contact Madi at Catholic Care. Madi offers a program that will help support you and your child into childcare as well as help support your children's learning development.**

Contact Madi at CatholicCare:

68501777

Or Call in Monday, Tuesday or Friday

134 Lachlan Street, Forbes



Aboriginal Families as Teachers Program



Supporting Aboriginal Families to provide developmentally rich home learning environments for children birth to five years and promote the importance of early childhood education within families and communities

